

Department of Liberal Education Era University, Lucknow

Course Outline

Effective From: 2023-24

Name of the Program	B.A. / B.Sc. (LIBERAL EDUCATION)			Year/ Semester:	2	2 nd / 3 rd			
Course Name	Ethics (Indian and Western)	Course PHI201 Code:		Type:	Т	heory			
Credits	ŕ	05		Total Sessions Hours:	75	Hours			
Evaluation	Internal	50 Marks		End Term Exam:	m: 50 Mai				
Spread	Continuous								
Т	Assessment:								
Type of Course	C Compulsory			C Creative	0	Life Skill			
Course	1. To understand the	he importar	ice, possibi	lity, prerequisite of moral p	hilosoph	y.			
Objectives	2. To get an idea about the theories of ethics in Indian as well as Western contexts.								
Course Outc	Course Outcomes (CO): After the successful course completion, learners will develop following								
Course									
Outcome	Attributes								
(CO)									
CO1	Examine and compare major historical normative theories, such as virtue ethics, Kantian deontology, and utilitarianism.								
CO2	The attempt to understand the underlying assumptions behind moral theories								
CO3	Explain the moral words and statements and also be able to analyze moral language.								
CO4	To know the value and importance of the Indian ethics and values.								
Pedagogy	Interactive, discussion-bases, student-centered, presentation.								
Internal	Mid-term Examination: 20 Marks								
Evaluation	Activity: 10 Marks								
Mode	Class test: 05 Marks								
	Online Test/Objective Test: 05 Marks Assignments/Presentation: 05 Marks								
	Attendance: 05 Mar		VIGIKS						
Session	Topic Hour					Mapped			
Details	СО								
Unit 1	Basic Concepts of Ethics 20 CO2,CO3								
	1. Introduction to Ethics: Definition and scope								
	2. Basic concepts of ethics: values, virtue, morality,								
	consequence, intention 3. Free will, God, morality as postulates of ethics								
	4. Branches of ethics								
	Activity-Chart preparing on different concepts.								
Unit 2	Normative Ethics				20	CO1, CO2,			
	1. Introduction to Normative ethics and its branches CO3								
	2. Utilitarianism: Jeremy Bentham and John Stuart Mill								
	3. Virtue ethics: Aristotle 4. Immanual Kant: Good Will, Moral Worth and Duty. The								
	4. Immanuel Kant: Good Will, Moral Worth and Duty, The Categorical Imperative, postulates of morality.								
	Activity-Role play discussion.								

Unit 3		Meta-Ethics							20 CO2, CC		, CO3				
		1. What is Meta-ethics?													
		2. Branches of Meta-ethics													
		ı	3. Intuitionism and Emotivism												
		I	Natu												
		1			•		ication o	of meta	_ethics						
		Activi	Activity-Preparing chart of classification of meta-ethics.												
Unit 4		India	Indian Ethics									15	CO2	CO2,CO3,	
Omt 4					to Ind	on Eth	ics: Con	00000	nd			13	CO2,CO3,		
		1.				ian Eun	ics: Con	cerns a	ma					04	
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							Arth, K	ama, N	Toksa						
			Four				ıısm								
		Activ	ity- Qui	z comp	etition.										
	O and I											_			
CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	
CO1	1	2							2 2	1			1		
CO3	2	2							2				1		
CO4	2	2							3				1		
	ontribution			ige contri	bution-2 ,	L	ow contrib	ution-1,							
Sugges	sted Re	adings	:												
Text- l	Books	1.	Tewa	ari, K.N	I., Clas	sical In	dian Eth	ical Tl	nought						
		2.	Radh	akrishi	nan, S.,	History	of Phil	osophy	y-Easte	rn and '	Wester	n: Vol. 1	[&II		
		 Radhakrishnan, S., History of Philosophy-Eastern and Western: Vol. I&II Frankena, K. William, Ethics 													
		4. Lillie, W., An Introduction to Ethics													
	5. Śrīmadbhagvadgītā.6. The Selected Works of Mahatama Gandhi, (2006) V – Volumes, Ahmedaba							edabad	l:						
Navjivan						,									
			1 (0.1)												
Refer	ence	1	Kant	Imma	nuel· G	rounds	vork of t	he Me	tanhysi	cs of M	orals	Trans F	[] Pato	n as	
Boo		1. Kant, Immanuel: Groundwork of the Metaphysics of Morals, Trans. H J Paton, as The Moral Law. London.								11, 40					
500	2. Mill, JS (1863): Utillitarianism, London, in Mary Warnock. Ed.1962.														
		2. With, 35 (1603). Cultitalianishi, London, in Mary Wallock. Ed. 1702.													
Para	Tevt	Artic	les•												
1 ai a	ıcat	Articles: 1 https://ploto.stanford.ody/antijos/ytilitonioniana.histomy/													
		1. https://plato.stanford.edu/entries/utilitarianism-history/													
		2. https://chopra.com/articles/purushartha-the-4-aims-of-human-life													
		Videos:													
		1. https://youtu.be/ROfmuARWOOs													
		2. https://youtu.be/N_mfEbPRhJw													
		3. https://youtu.be/BWuzk1ZigcU													
		4.				2ZSod	S0g								
Recap	Recapitulation & Examination Pattern														
Internal Continuous Assessment															

Internal Continuous Assessment:

internal Continuous Assessment.					
Component	Marks	Pattern			
Mid Semester	20	Section A: Contains 10 MCQs/Fill in the blanks/One Word			
		Answer/ True-False type of questions. Each question carries 0.5			
		mark.			
		Section B: Contains 07 descriptive questions out of which 05			
		questions are to be attempted. Each question carries 03 marks .			
Activity	10	Will be decided by subject teacher.			
Class Test	05	Contains 05 descriptive questions. Each question carries 01			
		mark.			
Online Test/ Objective Test	05	Contains 10 multiple choice questions. Each question carries			
		0.5 mark.			

Assignment/ Presentation	05	Assignment to be made on topics and instruction given by
		subject teacher.
Attendance	05	As per policy.
Total Marks	50	

Course created	by: Mr	. Deepak	Kumar
Course createu	N 4 0 1411	· DCCpan	ixuiiiai

Signature:

Approved by: Koshy Tharakan

Signature: Make